Implementation of Assessment and Evaluation Practices in Halton Catholic District School Board

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Since the introduction of the Ontario Curriculum (1997:Elementary, 1999:Secondary) the Halton Catholic District School Board has supported its teachers in implementing appropriate assessment and evaluation strategies through a variety of methods and supports.

Teachers have been provided varied opportunities to explore and apply changes to assessment and evaluation practices. Opportunities such as professional development days, early release days, divisional and staff meetings, after school in-service sessions, subject-specific

training and new teacher in-service sessions have introduced teachers to assessment methodologies which align with the practices outlined in the Ministry documents. Teachers have also received support materials in print and electronic format to aid them in implementation. Due to the rapid growth and influx of new teachers, this has been an ongoing process which requires a diversified approach to support teachers along a continuum of change.

With the changes in reporting practice, parents have received information regarding the format and

content of the Provincial Report Card, as well as the intent and structure of assessment and evaluation used in our schools.

Communication with parents, teachers and other stakeholders around standardized testing (EQAO grades 3,6,9, and 10) has taken the form of newsletters, press releases and information sessions. Students have been prepared for the testing through classroom practices and support materials. Teachers have been prepared for EQAO testing through in-services dealing with content, delivery, accommodations, and testing procedures.

In the Halton Catholic District School Board the aim of assessment and evaluation is to improve student learning through teaching and learning experiences across the system in the context of the Christ-centered focus of our Catholic community.

	Elementary	Secondary
Policies	Ontario Curriculum Grades 1-8	Ontario Curriculum Grades 9-10 Ontario Curriculum Grades 11-12 Program Planning and Assessment 2000
Guidelines	<ul style="list-style-type: none"> • Guide to Elementary Reporting: An elementary teacher's guide to completing the Provincial Report Card • Frequently Asked Questions: Assessment, Evaluation, and Reporting • Sample Comments for Reporting Grades 1-8, JK and stock • Language for Reporting for Family Life and Religious Education • Mathematics Planning Guide Language: Grade Level Assessment Plans - <ul style="list-style-type: none"> • Grades 1-8 Primary Literacy Profiles - <ul style="list-style-type: none"> • Grades 1-3 Early Identification Profiles: Kindergarten	HCDSB Assessment, Evaluation and Reporting Guideline 2000
Methods of Reporting	Ontario Provincial Report Card Grades 1-8 Progress reports Parent/teacher/student conferences	Ontario Provincial Report Card Grades 9-12 Progress reports Parent/teacher/student conferences
Parent Information	Provincial Report Card Guide for Parents/Guardians - Kindergarten Provincial Report Card Guide for Parents/Guardians- Grade 1-8	Provincial Report Card Guide for Parents/Guardians - Grades 9-12
Support Materials	<ul style="list-style-type: none"> • Ontario Curriculum Planner • ECU Implementation Binder • Software support • Mid-year assessment unit materials (CCC) • Ministry Elementary Curriculum Unit project 	<ul style="list-style-type: none"> • Ontario Curriculum Planner • Ontario Course profiles • Assessment and Evaluation Resource Document