Personal Statement from the Editor
December 2021

It is my pleasure to introduce this issue of JISTE, the first in my role as Editor. I would like to thank past Editor Karen Bjerg Petersen for her many years of dedication and hard work as Editor in Chief. Karen's contributions have been invaluable to JISTE and to the International Society for Teacher Education. Throughout her tenure as Editor, Karen helped to advance JISTE's reputation as an international journal and ensured JISTE continued to be a meaningful forum for dialogue about teacher education in an international context. I look forward to continuing this work as Editor in Chief and following in Karen's footsteps.

I have been a member of ISfTE since 2010. My journey with the Journal began in 2015 when I first became a member of JISTE's Editorial Board. Since then, I have served as Associate Editor of JISTE (along with my colleague Vera Woloshyn at Brock University) and have co-hosted an ISfTE Seminar in Niagara Falls Canada. These combined experiences have helped me appreciate the value of JISTE to the Society and the hard work involved in bringing JISTE to print twice a year.

Publishing a journal is a collective effort. The success of JISTE depends on the hard work of a group of dedicated volunteers. We are fortunate to have such a strong voluntary base who generously donate their time, expertise, and knowledge to JISTE.

I would like to especially thank our team of Associate Editors, David Byrd and DeeDee Mower at Weber State University. Their hard work and commitment are a key part of JISTE's success. Both work diligently to complete the formatting, English and copy-editing of each issue.

Moving forward, I am excited to announce some exciting changes to JISTE. Beginning with Issue 26.1, JISTE will be published as an Open Access Journal. I know many in our membership will be especially excited to see this shift, as it will streamline the journal publication process and create an easy-to-use system for contributors, editors, and the Editorial Board. The shift to open access will also increase access to a broader readership and audience, including professional researchers outside university institutions. Special thanks to the Editorial Board and to Caroline Huang at Brock University for their assistance in developing the open access site. I look forward to its launch in 2022.

I extend my gratitude to all who contributed to this issue and who continue to support JISTE. Your work is important for us all to learn and understand the various educational conditions, strategies and technologies being implemented globally and locally. I am also grateful for the reviewers and statistical consultants who, on some occasions, provided repeated reviews for submitted articles. We are indebted to the dedicated scholars and members from around the world, both members and non-members of ISfTE, who have generously offered their time and expertise to review manuscripts.

As the articles in this issue reflect, we continue to live in uncertain times. As educators and professionals in the field of education, we are each working to adapt to new conditions, safety protocols, and global concerns. JISTE is one space that allows us to come together and share our collective knowledge, research, experiences, and strategies as we strive to support our students, colleagues, and communities.

Sincerely,

Leanne Taylor

Brock University, Canada